



SUMMER TERM 2026 NEWSLETTER

AS WE DRAW TO A CLOSE...

As we draw to a close on another successful summer term, we would like to extend our heartfelt thanks to all our pupils, families, and staff for their hard work and commitment. We are also incredibly grateful to the Local Authority for their ongoing funding and support, which allows us to deliver such a wide range of learning activities and community experiences. It has been a pleasure to witness so many wonderful moments of learning, discovery, and joy. We wish everyone a happy and relaxing summer, and we look forward to seeing you all again in the new term

Developing Number Skills

Another pupil has been developing his number skills. He can now match numerals 1-5 to the correct quantities with only minimal verbal prompts. He will continue to build on this foundation to extend his numeral recognition to larger quantities.



Creative Thinking

During a forest school visit, another pupil explored different materials in the mud kitchen, engaging in sensory and imaginative play, which supports creative thinking and language development.



Building with Bricks

Also at forest school, one pupil practised building with bricks, demonstrating patience and spatial awareness while constructing with minimal adult support.

Our Learning

One of our pupils has been working towards her AQA Functional Skills units through a focus on beauty therapy. After repeated practice with her tutor, she has grown in confidence and can now apply eyelashes with precision, following all instructions meticulously. She has also developed her makeup application skills and is now able to apply makeup confidently on herself and on staff members at home. She has successfully achieved an AQA unit in Makeup.



Papier-mâché



Another pupil completed a papier-mâché project during her home tuition sessions. She followed all the stages in the correct order and demonstrated

clear interest and engagement throughout. After completion, she was able to retell the steps involved with only minimal prompting from her tutor.



At a forest school session, one pupil enjoyed racing a toy car down a pipe. This activity helped develop his awareness of cause and effect, as well as his understanding of slope, speed, and direction.

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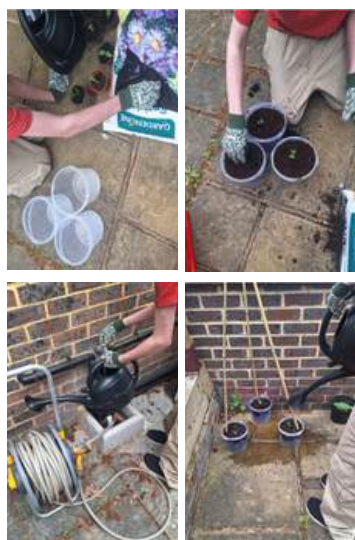
Independent Food Preparation



A further pupil has been learning to follow step-by-step instructions to make a smoothie. With minimal support, she chose her preferred fruits, washed and sliced them, placed them in the blender, secured the lid and operated the single-button function to blend the ingredients. Throughout the session, she demonstrated clear awareness and understanding of each stage of the cooking process.

Planting Vegetables

One of our pupils took part in planting vegetables. With minimal instruction, he filled the pots with soil to the correct level, placed the plants securely, and collected water from the tap to water them. This activity has strengthened his ability to listen carefully and follow instructions in order to complete a task with very little support.



DIY Skills

As part of his home tuition, one pupil has been developing practical DIY and problem-solving skills. He independently measured materials, applied mathematical calculations, selected appropriate tools and screws, then demonstrated good spatial awareness while preparing hinges and completing a woodworking task with minimal verbal support from staff.



During a reading session with his tutor, one pupil made notable progress. He was able to read with minimal

Reading and Comprehension

support and showed good understanding by answering simple questions about the text. He is now beginning to form longer sentences and is steadily developing his reading and comprehension skills with appropriate support.

Building with Blocks

During a construction activity, one pupil worked patiently to build with bricks, stacking them carefully to form a stable structure. He showed an emerging understanding of the need for balance and straightness, completing the task with minimal adult support. This also shows developing gross motor skills.





The Zoo

One of our pupils visited a zoo and showed intense interest while watching a lion. He demonstrated clear recognition and awareness, linking what he saw to prior knowledge from television programmes and books. This activity supported his understanding of real-life animals and reinforced his ability to make connections between different sources of information.

The Chapel



One of our students visited a chapel in the local community. While standing before the altar, where a cross was displayed, he adopted a reflective posture, as if saying a prayer. He demonstrated a solemn and thoughtful demeanour, showing an understanding of the connection between the church, the cross, and prayer, with only minimal support from staff.

Shopping Trip

As part of his learning, one pupil went shopping and successfully scanned the items in his trolley using the self-service checkout, with only minimal prompting. He also packed the items into bags independently. This activity developed his practical life skills and his ability to use self-service technology in a real-world setting.



Swimming

One of our pupils has been attending the pool as part of his tuition sessions. Over a series of sessions, he has developed his swimming skills significantly and now enjoys swimming with minimal support. This has not only improved his physical confidence but also his water safety awareness and overall wellbeing.



Cooking



One of our students followed step-by-step instructions to make ginger biscuits, adding each ingredient with only minimal adult prompting. This task reinforced his ability to sequence actions, follow verbal and visual guidance, and build independence in everyday cooking activities.



We are immensely proud of all our pupils for their hard work, enthusiasm, and continued development. These achievements reflect not only their individual efforts but also the dedicated support provided by our tutors and families.

Summer Community Outing – Folkestone and Ashford Area

As part of our end-of-summer academic learning, we took our pupils on outings to the Folkestone beach. The aim was to explore their local community, while enjoying quality time with their friends, staff, and family members.

The children had a wonderful time. They began by playing on the beach, enjoying the sensory experience and the freedom of the seaside environment. Later, they took part in a golf activity, where they practised hitting balls with golf clubs, demonstrating good awareness of the skill involved. Several pupils were able to hit the ball directly into the hole with only minimal support, which was a fantastic achievement.

The children were visibly excited and happy throughout the day, and it was equally pleasing to see parents sharing in their enjoyment, particularly as their children had the opportunity to interact socially with their peers in a relaxed and supportive setting.

Below are some photographs taken during the outings, capturing the joy and engagement of the day.



Swanley Park Trip – Friday 17th July 2026

On Friday 17th July, as part of our end-of-summer term learning activities, we visited Swanley Park with our students who reside in the Dartford, Gravesend, and Sevenoaks areas. This outing provided a valuable opportunity for some of our pupils to spend quality time with other children and staff in a relaxed, social setting.

We began our visit at the forest school area within the park, where our students engaged in exploring a variety of natural items and hands-on activities. This encouraged curiosity, sensory exploration, and teamwork.

Following this, we took part in a water splash session, where our pupils thoroughly enjoyed cooling off in the warm weather. Some children lay contentedly in the shallow pool, while others delighted in playfully splashing water at staff members, creating a joyful and interactive atmosphere.

Our pupils also had the chance to go boating, and they clearly relished their time on the water, developing their balance and coordination while enjoying the experience with their peers. Later in the day, they enjoyed a ride on Swanley Park's miniature railway. The children were excited and happy throughout the journey, and their enjoyment was evident for all to see.

Parents were extremely pleased with the opportunity provided for their children, and it was wonderful to witness such positive social interaction and engagement across the group. Below are some photographs from the day, capturing the many happy moments shared.



Message of Gratitude and Celebration

Dear Parents and Carers,

As another exceptional academic year draws to a close at SEES, we find ourselves reflecting with immense gratitude on the privilege of supporting your child's educational journey. Your continued trust, encouragement, and collaboration have been the bedrock of everything we've achieved together – quite simply, we couldn't have done it without you.

Celebrating What We've Accomplished Together

We are absolutely delighted to reflect upon another successful and rewarding academic year at SEES Tuition. It has been a privilege to witness our pupils grow in confidence, develop essential life skills, and achieve so many wonderful milestones, both within their home tuition sessions and during our community outings.

We are especially pleased to report that our pupils who are moving up to school this year have adapted brilliantly to the transition, with families sharing overwhelmingly positive feedback and no concerns being raised. These fantastic outcomes are a true testament to the strength of our shared efforts, and we are immensely grateful to our dedicated tutors, supportive families, and the Local Authority for their continued funding and partnership.

A Thank You to Our Team

First and foremost, we want to express our sincere gratitude to our staff for their continued support, unwavering dedication, and genuine commitment to our students & learning. Your perseverance, hard work, and active involvement have not gone unnoticed. The contributions you make – both individually and as a team – are invaluable. You have played a vital role in creating supportive and nurturing environments across our various Home

Tuition Placements, where students feel safe to grow, learn, and develop the functional skills they need to become more independent.

This year, thanks to your collective efforts, we have witnessed some truly encouraging progress in our students & achievements. Our pupils have demonstrated a positive attitude towards their learning, along with remarkable resilience – and much of that is down to the encouragement and high expectations you set every day.

As we head into the summer break, we hope you take the time to rest and recharge.

You have more than earned it.

Looking Ahead – Autumn Term

We are pleased to confirm that home tuition sessions will resume during the week beginning 31st August 2026.



Our Ongoing Partnership

Our 'open door' policy remains very much in place, and we are always here to support you and your child – whether you need a bit of advice, a friendly chat, or simply want to keep us in the loop with any updates. Please don't hesitate to reach out.

Finally, we would like to offer our sincere thanks to the Local Authority for enabling us to deliver these vital services. We wish every one of our families a wonderfully happy and restful summer break – and here's to another year of growth, achievement, and joyful learning ahead!

Ayo Oyewale

Manager – SEES Tuition